	N4 and an	Turnelau	Manda and as	Thursday	Entideux.
	Monday	Tuesday	Wednesday	Thursday	Friday
	April 20, 2020	April 21, 2020	April 22, 2020	April 23, 2020	April 24,2020
			EARTH DAY		
Warm-up	Letter ID/Sound Review/blending	Letter ID/Sound Review/blending	Letter ID/Sound Review/blending	Letter ID/Sound Review/blending	Letter ID/Sound Review/blending
Letter	Either click on the link below or practice	Either click on the link below or practice sounds	Either click on the link below or practice sounds	Either click on the link below or practice sounds with sound	Either click on the link below or practice
ID/Sound	sounds with sound rings sent home earlier	with	with sound rings sent home earlier this year.	rings sent home earlier this year.	sounds with sound rings sent home earlier
Review/blendi	this year.	sound rings sent home earlier this year.	https://www.youtube.com/watch?v=wogMY6FB	https://www.youtube.com/watch?v=gxt5AJlummM	this year.
ng sounds	https://www.youtube.com/watch?v=36IBDp	https://www.youtube.com/watch?v=9S7DY2lgJlU	rAo		https://www.youtube.com/watch?v=vqtkjJT
0	TRVNE				<u>SZjw</u>
Interactive	https://www.abcya.com/games/abc_slider	https://www.youtube.com/watch?v=TvcgVRULa	https://www.abcya.com/games/keyboarding p	https://www.abcya.com/games/uppercase lowercase letter	https://www.youtube.com/watch?v=LF3crlV
Games	puzzle	Ww&list =PLaGgZ6yj1SVwFEfcw8OL5vICx-	ractice	matching	<u>28xA</u>
		GCs2eIH&index=5			
Sight Words	Sight Word Practice Idea				
	Sight word game: Flashlight words – Write sight words on post it notes, or paper cut into rectangles. Stick words on the wall. Use a flashlight to shine light on specific words while reciting this rhyme: "Flashlight, flashlight, oh so bright. Shine on a word with all your				
	light!" Your child will read the sight word the light has landed on. If they do not know the word, tell them it and then have them repeat it to you.				
	Kindergarten Sight words: a, am, and, are, at, can, come, dad, go, he, here, I, in, is, it, like, little, look, love, me, mom, my, no, play, said, see, she, that, the, this, to, up, was, we, went, with, yes & you				
	Enrichment: for students who already know these words, they can work on the grade one list found on our kindergarten website - datlkindergarten.weebly.com				
Reading	It is very important to practice reading every day so children can retain and build upon reading skills. They can either read books that you have at home or click onto the links for reading practice. An account has been set				
-	up for your child on Razkids https://www.kidsa-z.com/main/Login Extra reading activities can be found on Starfall Learn to Read https://www.starfall.com/h/ltr-classic/ or Headsprout https://www.kidsa-z.com/main/Login				
Writing	Earth Day is April 22! To celebrate Earth day, draw a picture of how you can help the planet. Label your picture then write 1-2 sentences about it. Remember to start each sentence with an uppercase, put finger				
	between words, and end each sentence with punctuation. Remember to sound words out that you don't know and put the sounds that you hear but If they are one of your sight words, find them in the list above and spell				
	them correctly. Enrichment: In addition to using MILION DOLLAR words add detail to your sentences - Who were you with, what happened, when did you go, and where did this take place.				
Math	Have students play "Dot Challenge." Make a	Find things in nature and make an ABB and AAB	Ask the student to separate a given number of	Go on a scavenger hunt where you find several objects that	Show your child some different sized
	deck of dot cards (1 to 10 dots each). Each	patterns. Name the core (the part that repeats).	toys (10 or less) into two groups. Have the	are longer, shorter, or about the same as a specified object.	objects. Have your child arrange the objects
	player turns up a card; the player who has	Find things in nature make an ABC pattern. Name	student describe how many are in each part and	Ex. Longer and shorter than a hockey stick.	from biggest to smallest or tallest to shortest
	the card with more dots gets both cards.	the core.	how many there are in total.	https://www.abcya.com/games/counting sorting comparing	Enrichment: draw and label a picture of
	Enrichment: dot card from 5-20	Enrichment: Find things in nature an AABC, ABBC	Enrichment: Show all the different ways a given		different items that are taller/shorter and
	https://www.youtube.com/watch?v=_MVzX	pattern. Name the core.	number (6 to 11) can be separated into parts		bigger/smaller
	<u>Kfr6e8</u>	https://www.youtube.com/watch?v=4g2fKY_mw	(EX. The number 6 can be broken into these		https://www.youtube.com/watch?v=oqWvh
		YI	different parts: 0 and 6, 1 and 5, 2 and 4, 3 and		s4uzPc
		_	3, 4 and 2, 5 and 1, 6 and 0).		
			https://www.youtube.com/watch?v=y1oa6o0f		
			MKk		
Are you	Draw and color a butterfly If you want you of	l an get mom or dad to take a nicture of you and your		 what other fun things you are doing at home (yoga, gardoning, nair	ting building puzzles, playing tag in the yard
looking for a	Draw and color a butterfly. If you want, you can get mom or dad to take a picture of you and your butterfly and email it to your teacher! Let us know what other fun things you are doing at home (yoga, gardening, painting, building puzzles, playing tag in the yard, feeding the birds). Here are some Spring activities, books, and fun songs 😳				
Fun	https://www.youtube.com/watch?v=DobrRgD5aOU https://www.youtube.com/watch?v=C6ljGXMMB-g https://www.youtube.com/watch?v=btFCtMhF3il https://www.youtube.com/watch?v=xhWDiQRrC1Y				
Challenge?	https://www.youtube.com/watch?v=bdblkgb3a00 https://www.youtube.com/watch?v=btPctivinPSii https://www.youtube.com/				
chancinge:		per incps.//www.cucuart.com/simple-bug	Hoter for Kidg		
Extra Sougala					
Extra Snuggle Time ☺	Snuggle and read a book to your child at bedtime. When reading with your child, make sure he/she looks at the pictures, and ask him/her questions about the story: What happened in the story? Did anything like this ever				
Time S	happen to you? How are the people/animals feeling in the story? Is this story fiction (pretend) or non-fiction (real, based on fact)?				