	Monday	Tuesday	Wednesday	Thursday
	April 6, 2020	April 7, 2020	April 8, 2020	April 9, 2020
Warm-up	Letter ID/Sound Review/blending	Letter ID/Sound Review/blending	Letter ID/Sound Review/blending	Letter ID/Sound Review/blending
Letter	Either click on the link below or practice	Either click on the link below or practice sounds with	Either click on the link below or practice sounds with	Either click on the link below or practice sounds
ID/Sound	sounds with sound rings sent home earlier	sound rings sent home earlier this year.	sound rings sent home earlier this year.	with sound rings sent home earlier this year.
Review/blendi	this year.			
ng sounds	https://www.youtube.com/watch?v=BELIZK	https://www.youtube.com/watch?v=nFM_UjJZXuk	https://www.youtube.com/watch?v=CWjWjqL4sdE	https://www.youtube.com/watch?v=qxt5AJlu
	<u>pi1Zs</u>			mmM
Interactive	https://www.abcya.com/games/alphabet	https://www.abcya.com/games/alphabet_bubble_letter	https://www.abcya.com/games/connect the dots abc	https://www.abcya.com/games/letter_trace
Games		match	order	
Sight Words	ds Sight Word Practice Idea			
	Sight word memory: Make 2 sets of cards with all of the sight words below. Shuffle the cards and place them face down on the table. Have your child flip over a card & read the			
	sight word (if he/she doesn't know it, tell him/her to repeat the word after you, and then turn over another card and read it. If they are a match, he/she keeps the cards and g again. If not, he/she returns the cards to the same spot and then the parent takes a turn. <u>Kindergarten Sight words</u> : <b>a, am, and, are, at, can, come, dad, go, he, here, I, in, is, it, like, little, look, love, me, mom, my, no, play, said, see, she, that, the, this, to, up, was, we</b>			
	with, yes & you			
	Enrichment: for students who already k	now these words, they can work on the grade one l	ist found on our kindergarten website - datlkinder	garten.weebly.com
Reading	It is very important to practice reading every day so children can retain and build upon reading skills. They can either read books that you have at home or click onto the li			
	reading practice. They are: Starfall Lea	rn to Read <u>https://www.starfall.com/h/ltr-classic/</u> or Head	dsprout reading activities <u>https://www.kidsa-z.com/ma</u>	in/Login.
Writing		now about. Then write 1-2 sentences about it. Reme		•
		Remember to sound words out that you don't know		
		ichment: Try to use at least one 'million dollar' word.		
Math	Practice counting forward from: 0-10	Find things around the house and make an AAB	Show your child a number (1-10) and have them count	Show your child a number (1-10). Have him/her
	3-8 4-9 <u>Enrichment</u> : 5-20	pattern. Name the core.	out small objects (cereal, lego pieces etc.) to match the	tell you what number comes before that
	Practice counting backward from:	Find things around the house and make an ABC	number.	number and what number comes after than
	10-0 9-2 7-3 <u>Enrichment</u> : 19-8	pattern. Name the core.	Have him/her make groups of objects less & more	number.
		Enrichment: Find things around the house and	than the number you have shown them	Enrichment: numbers beyond 10
	https://www.abcya.com/games/counting_fis		Enrichment: work with numbers 11-20	https://www.abcya.com/games/number_matc
	<u>h</u>	https://www.abcya.com/games/fuzz_bugs_patterns	https://www.abcya.com/games/number_bingo	<u>h</u>
Are you	Draw and color a pattern on an Easter Egg. If you want, you can get mom or dad to take a picture of you and your egg and email it to your teacher! Let us know what other fun			
looking for a	things you are doing at home (yoga, gardening, painting, building puzzles, playing tag in the yard, feeding the birds). Here are a few Easter activities, books, and fun songs 😳			
Fun Challenge?		ster egg https://www.youtube.com/watch?v=BakRa62GLbQ	https://www.youtube.com/watch?v=gPaaDjhVKqk	
		wKQ8 <u>https://www.youtube.com/watch?v=nZLliq7B85g</u>		
Extra Snuggle	Snuggle and read a book to your child at bedtime. When reading with your child, make sure he/she looks at the pictures, and ask him/her questions about the story: What happened in the story? Did anything like this ever happen to you? How are the people/animals feeling in the story? Is this story fiction (pretend) or non-fiction (real, based on fact)?			
Time 😊	ever nappen to you? How are the people/anir	mais reeling in the story e is this story fiction (pretend) or non-fic	tion (real, based on tact)?	

	Thursday		
	April 9, 2020		
	Letter ID/Sound Review/blending		
vith	Either click on the link below or practice sounds		
	with sound rings sent home earlier this year.		
<u>1E</u>	https://www.youtube.com/watch?v=qxt5AJlu		
	<u>mmM</u>		
<u>ts abc</u>	https://www.abcya.com/games/letter_trace		