

	Monday May 4, 2020	Tuesday May 5, 2020	Wednesday May 6, 2020	Thursday May 7, 2020	Friday May 8, 2020
Warm-up Letter ID Sound Review CVC words Phoneme Manipulation	<p><u>Letter ID/Sound Review/CVC words</u> Either click on the link below or practice sounds with sound rings sent home earlier this year. https://www.starfall.com/h/abcs/</p> <p>CVC words activity available at https://www.youtube.com/watch?v=ii18uH36ySU</p>	<p><u>Letter ID/Sound Review/blending</u> Either click on the link below or practice sounds with sound rings sent home earlier this year. https://www.starfall.com/h/abcs/</p> <p>CVC words printable games available at https://www.themeasuredmom.com/teach-cvc-words-with-15-free-games/</p>	<p><u>Letter ID/Sound Review/blending</u> Either click on the link below or practice sounds with sound rings sent home earlier this year. https://www.starfall.com/h/abcs/</p> <p>Phoneme Manipulation: Please watch this clip to help you understand this concept: https://www.youtube.com/watch?v=6Q0LVVfTaxw</p>	<p><u>Letter ID/Sound Review/blending</u> Either click on the link below or practice sounds with sound rings sent home earlier this year. https://www.starfall.com/h/abcs/</p> <p>Phoneme Manipulation: Using either a whiteboard marker and whiteboard, flour sprinkled on a cookie sheet, a stick in the dirt or gravel, print a CVC word (eg b-a-t). Ask your child to sound it out. Now “erase” the “b” and replace it with another consonant (eg m). Ask your child to read the new word. Continue by replacing the initial sound (phoneme) until you are ready to use another CVC word.</p>	<p><u>Letter ID/Sound Review/blending</u> Either click on the link below or practice sounds with sound rings sent home earlier this year. https://www.starfall.com/h/abcs/</p> <p>Phoneme Manipulation: Review yesterday’s learning by practicing a few words. The next step is to print a CVC word (eg b-e-d), have your child read it, now erase the final consonant and replace it with another (b-e-t). Continue practicing this with other CVC words. Read CVC word books at https://www.starfall.com/h/vowelpals/?mg=k</p>
Interactive games/videos	https://www.youtube.com/watch?v=3uQSIrbDp0	Create your own CVC words using: https://www.abcya.com/games/alphabet_number_magnets	https://www.youtube.com/watch?v=vqtKjTSZjw		
Sight Words	<p><u>Sight word game:</u> Sight Word Smash Up - You will need a few beanbags (or roll up socks), index cards, and a marker. Write a sight word on each card. Spread the word cards on the floor. Shout out words and have your child toss beanbags onto them. Next, have your child shout out the word and see if you can hit them with the beanbags. Take this game outside and turn it into Hopscotch. Create a hopscotch frame and put a sight word in each square instead of a number. Hop away! Stretch these activities by asking your child to use the sight word in a sentence.</p> <p><u>Kindergarten Sight words:</u> a, am, and, are, at, can, come, dad, go, he, here, I, in, is, it, like, little, look, love, me, mom, my, no, play, said, see, she, that, the, this, to, up, was, we, went, with, yes & you</p> <p><u>Enrichment:</u> for students who already know these words, they can work on the grade one list found on our kindergarten website - datlkindergarten.weebly.com</p>				
Reading	<p>It is very important to practice reading every day so children can retain and build upon reading skills. They can either read books that you have at home or click onto the links for reading practice. An account has been set up for your child on Razkids https://www.kidsa-z.com/main/Login Extra reading activities can be found on Starfall Learn to Read https://www.starfall.com/h/ltr-classic/ or Headsprout https://www.kidsa-z.com/main/Login</p>				
Writing	<p>This week we will focus on Descriptive Writing and the topic we will be describing is ROCKS. Click on the Scholastic Learn at Home website https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-2.html and go to week 2 day 8: Earth Science-Rocks and Minerals. Watch the story, read the book and then watch the video entitle Rocks and Minerals. Now click on the activity link and begin collecting your rocks which you will label and describe.</p> <p><u>Enrichment:</u> Make a Nature Journal and use it to record your rock collection. Ideas for making a journal can be found at https://www.makingtimeformommy.com/2016/04/01/how-to-make-a-nature-journal-for-kids-writing-prompts-included/ or at https://themagnifyingglass.typepad.com/weblog/2011/03/bookmaking-for-children-nature-journal-with-twig-binding.html or at https://datlkindergarten.weebly.com/writing.html and scroll to the bottom of the page.</p>				
Math	<p>Guess My Number– Your child tries to guess your number in as few guesses as possible. 1. Write the numbers 1-10 or 1-20 on a piece of paper. Pick one, but don’t tell your child. 2. Your child will try to guess your number. After each guess you will tell them whether the number is greater or less than their guess. 3. Ask your child which numbers they can cross out after each guess. They should cross out the numbers that are no longer possible as they go. 4. Tally (or keep track of) how many guesses it takes to get to your number. Questions you could ask to get your child to think about strategy: How can you guess my number in the most efficient manner? What guess should be next? Why?</p>	<p>Measurement – Length – Using a common starting point when 2 objects are close in length</p> <p>Provide your child with 2 straws/sticks/pencils that are almost the same length. Put them on the table like shown below and ask “Are these the same length?”</p> <p>_____</p> <p>_____</p> <p>Ask your child, “how do you know? How can you be sure?” Observe whether they line up or stand up the 2 objects so that the starting point is the same. Repeat the process using 2 other objects similar in length.</p>	<p>Measurement – Volume (Capacity)</p> <p>Provide your child with 2 different containers that are close in volume (juice cup and a larger plastic cup). Ask your child to first predict, then compare the volume(capacity) of these objects and explain the comparison. Use language like “holds more, holds less, holds almost the same”. Find other objects around your home and compare their volume (capacity).</p> <p>Watch: A Beach for Albert</p> <ul style="list-style-type: none"> • www.TumbleMath.com • Username: leatherbarrow • Password: login • Click on the Measurement tab 	<p>Measurement – Volume (Capacity)</p> <p>Show your child a variety of containers. Point to one container and ask, “can you show me a container that would hold LESS than this container?” Explain and prove. Continue with, “can you show me a container that would hold MORE than this container?” Explain and prove.</p>	<p>Race to Fill</p> <p>This is an easy game that can be varied by cup size and choice of manipulatives that are used. Both players will need a cup, a die and a set of small counters such as glass beads, button, bottle tops, etc. Player 1 will roll the die and add that number of counters to his/her cup. Player 2 will do the same and then play will repeat until one player fills his/her cup to the top. The first player to fill the cup, WINS! To add variety to the game, change up the size of the cup and/or counters. Ask your child before you begin playing how is this going to change the game?</p> <p>Extension – Use 2 dice and turn this into an addition activity.</p>
Are you looking for a Fun Challenge?	<p>Time Capsule - https://letsembark.ca/time-capsule?fbclid=IwAR2MNScl3-q5kJwwc1xAfr5WWxGPYf9ZiHo-ToTdyEskHtZnhq3LqsQ_i0</p> <p>Mindful video - https://jr.brainpop.com/health/feelings/mindfulness/</p> <p>Rock Painting – A chance to use the rocks you collected – Harness your creative side and paint away. Send your teacher a picture of your creation and challenge her to do the same.</p>				
Extra Snuggle Time ☺	<p>Snuggle and read a book to your child at bedtime. When reading with your child, make sure he/she looks at the pictures, and ask him/her questions about the story: What happened in the story? Did anything like this ever happen to you? How are the people/animals feeling in the story? Is this story fiction (pretend) or non-fiction (real, based on fact)?</p>				

