



Teacher Tips

Weekly Work

November 17, 2014

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Reading

When reading with your child, first look at the title page. Have your child predict what the book might be about. During reading, stop and check the prediction made. Make new predictions about what might happen next. When finished reading, ask some questions for comprehension.

Good Literacy Websites:

www.starfall.com
www.pbskids.org
www.sesamestreet.org
www.storylineonline.net
www.abcya.com

B.I.B. Friday

Bring in your page about your favourite part of a book to share.

One way to become a good reader is to listen to reading. By listening to reading, children become engaged in texts that they might not be able to read independently. While listening, it expands imaginations, provides new knowledge, supports language acquisition, builds vocabulary, and promotes reading as a worthwhile, enjoyable activity. Listening to a fluent, expressive, and animated reading can help students make connections between written and spoken language.

This week we will be focusing on listening to and thinking about reading. Our goal is to help instill the love of reading in your child. **Tumblebooks** is an excellent site for listening to easy flowing reading while enabling your child to make the connections between the written and spoken language. Your child can visit the site as often as you wish.

Monday—Go to http://www.halifaxpubliclibraries.ca/kids/reader_zone.html

Click on the fourth bullet down listed as **Tumblebooks**. Click on one of the choices, perhaps “storybooks” would be a good place to begin. Then, select a book and listen to it being read. If you do not have internet access, please choose a hardcopy book to read. When finished, discuss with your child what the book was about and what he/she liked about it.

Tuesday and Wednesday—Go to **Tumblebooks** again. Choose another book, but before reading, predict what the book will be about. Use the title and cover illustration to help with this prediction. Afterwards, discuss how close your guesses were to the actual story.

Thursday—Choose one of the books read on a previous night. Discuss with your child what they liked or didn't like about the book. Write the title of the book where indicated on the sheet provided. Write what your child says about their favourite part and have your child draw their illustration for their favourite part of the book.

Connections:

We are targeting Reading Strategies and Behaviors for this Teacher Tips. Appropriate Achievement in reading means the child is able to:

- respond personally to a range of texts
- use title, illustrations and prior knowledge/experience to make predictions about the contents of a book