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<http://leatherbarrow.nbed.nb.ca>

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The ability to recognize and produce rhyming words is an important phonological awareness skill. Research indicates there is a correlation between phonological awareness and reading ability.

This week's Teacher Tips is focused on recognizing or discriminating rhyming words.

It is important to remember that rhyming is a developmental skill that will emerge over time. Be patient with your child as s/he learns this skill. If s/he has persistent difficulty with rhyming or other phonemic awareness skills, consider having his/her hearing screened. You can also make an appointment with your child's teacher to share your concerns.

Teacher Tips

Weekly Work

Discrimination of Rhyming Words has 3 levels. Can your child...

1. Repeat 2 words after you and tell you if they rhyme?

"Say these words after me and tell me if they rhyme." cow-how (y) sky-ski (n)
time-lime (y) coal-cone (n)

2. Given a target word, pick which of two given words rhymes with it?

"Tell me the word that rhymes with ____." say (fee or bay) coat (goat or core)
wheel (while or heel) down (town or dune)

3. Given a series of 3 words, identify the word that does not rhyme?

"Listen to these words. Tell me the word that does **not** rhyme." play-bay-do new-how-now rain-tone-pain hoop-loop-loon

Here are some activities you can do with your child this week. Use any nursery rhyme or rhyming book or skipping song that you remember from your childhood.

Recite a familiar nursery rhyme with your child. Try reciting the poem in whispers but say the rhyming words aloud. Or, recite the nursery rhyme in very loud voices and whisper the rhyming words.

Read a short nursery rhyme, poem or rhyming book. Stop after rhyming words and ask them what words they heard that rhyme.

Have your child repeat a few pairs of words after you. Have him/her give you a "thumbs up" if the pair rhymes or a "thumbs down" if they do not rhyme.

Example parent says: "say these words after me and tell me if they rhyme: cow-how (yes), boy-boo (no)" etc.)

While reciting a familiar nursery rhyme, have your child clap on rhyming word pairs.

Connections

This week's edition of Teacher Tips highlights outcomes for Reading and Writing. Appropriate Achievement means the child is able to...

- Understand basic concepts of print including directionality, word, space, letter and sound (includes rhyming).
- Use letters to represent the predominate sounds in words.

B.I.B. Friday

Help your child use proper scissor skills. Have them cut apart the rhyming cards. Read the pictures with them. Have them match the rhyming pairs. Try using them for a game like concentration or memory. Have your child choose one pair to glue into the rhyming book. For an extra challenge, have your child draw their own rhymes!